

# ANA FLÁVIA BOEING MARCELINO

## Curriculum Vitae

Instituto Federal Catarinense  
Fraiburgo, Santa Catarina, Brazil  
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### EDUCATION

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- 2020 M.A in English Linguistic and Literary Studies  
Graduate Program of English Linguistic and Literary Studies (PPGI) - Federal University of Santa Catarina (UFSC).  
Thesis title: “TBLT and Portuguese as a Host Language: analyzing learners’ oral performance in terms of Outcome Achievement and investigating the task implementation process through the learners’ and the teacher’s perspectives ”.  
Scholarship granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.
- 2018 Teaching degree in English Language and Literature  
Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC).  
One-year Practicum at UFSC’s Laboratory School.

### Additional training

- 2022 An Introduction to International Migrations in Contemporary Brazil  
National School of Public Administration (ENAP)
- 2021 Lesson planning and evaluation  
Instituto Federal Catarinense
- 2021 Conflict management and Negotiation  
National School of Public Administration (ENAP)

### AWARDS AND HONORS

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- 2018 Elected student representative  
Graduate Program in English Linguistic and Literary Studies (PPGI) - Federal University of Santa Catarina.
- 2018 Honor Medal for Outstanding Academic Achievement  
English Language and Literature undergraduate program.  
Department of Foreign Languages (DLLE) - Federal University of Santa Catarina.

## GRANTS, FELLOWSHIPS, & SCHOLARSHIPS

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- 2017 - Teaching grant  
2018 *Inglês sem Fronteiras* Program - Federal University of Santa Catarina.  
Granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.  
Courses taught: Strategies for Written Comprehension (A2)(2017); Written Production: Strategies (B1) (2018); Spoken Production: Debates (B1) (2017); Spoken Production: Academic Interactions (A2, B1, B2) (2017).
- 2014 - Teaching Assistantship grant  
2017 National Program for Teacher Training (PIBID).  
Granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.

## PROFESSIONAL EMPLOYMENT

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- 2021 - Portuguese and English teacher  
Present Instituto Federal Catarinense (IFC). Coordinator of the IFC Language Center, Fraiburgo *campus*, Santa Catarina, Brazil. President of the Center of Studies on Gender and Sexuality.  
Courses taught: Written and Spoken Communication in Portuguese (Spring 2022); Technical English for System Analysis and Development (Spring 2021/2022); Instrumental English for Administration Services (Fall 2021); English for Informatics - High-school program: Basic 1, 2, and 3 (Spring and Fall 2021/2022).

## REFEREED PUBLICATIONS

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**Marcelino, A. F. B.** (2022). Currículo baseado em tarefas: uma proposta a partir de pesquisa-ação em ensino de Português como Línguas de Acolhimento (PLAc). *Revista Veredas*, 25(2), 321-342. <https://doi.org/10.34019/1982-2243.2021.v25.35807>

Silveira, R. & **Marcelino, A. F. B.** Letras para além da universidade: o projeto de extensão Português como Língua de Acolhimento para imigrantes em situação de vulnerabilidade. Universidade Estadual do Mato Grosso do Sul. Accepted for publication.

D'ely, R. C. S. F., & **Marcelino, A. F. B.** (2021). Interviewing Professor Laura Gurzynski-Weiss from Indiana University about the TBLT Language Learning Task Bank. *Ilha do Desterro*, 74(3), 505-521. <https://doi.org/10.5007/2175-8026.2021.e79935>

Terres, M. L., Torres, M. C., & **Marcelino, A. F. B.** (2021). The impact of collaborative planning of an oral task on learners' language performance in an EFL context. *Domínios de Linguagem*, 15, 678-706. <https://doi.org/10.14393/DL47-v15n3a2021-3>

**Marcelino, A. F. B.**, & D'ely, R. C. S. F. (2020). Analyzing the oral performance of Portuguese as a Host Language speakers through the Outcome Achievement measure. *Revista Da ABRALIN*, 19(3), 825-851. <https://doi.org/10.25189/rabralin.v19i3.1751>

## Peer-reviewed conference presentations

- 2022 **Marcelino, A. F. B.** Teaching Brazilian Portuguese to adult immigrants: analyzing the learners' and the teacher's appraisal and perception of tasks cycles implementation. 9th International Conference on Task-based Language Teaching. Innsbruck, Tyrol, Austria. Aug. 29-31 (poster to be presented).
- 2021 **Marcelino, A. F. B.** Reflexões sobre o ensino de Português como Língua de Acolhimento a imigrantes haitianos no contexto remoto: voz, autonomia e pertencimento. 22º Intercâmbio de Pesquisas em Linguística Aplicada. São Paulo, São Paulo, Brazil, Nov. 8-12 (oral presentation).
- 2021 **Marcelino, A. F. B.** Dando cara e cor à produção textual em inglês: um relato sobre a construção de portfólios digitais sobre destinos turísticos através do website de design-gráfico Canva. XI Jornada de Elaboração de Materiais, Tecnologia e Aprendizagem. Santa Maria, Rio Grande do Sul, Brazil, Nov. 10-13 (oral presentation).
- 2021 **Marcelino, A. F. B. & D'ely, R. C. S. F.** Conducting Needs Analysis to design cycles of tasks to teach Portuguese as a Host Language to adult immigrants in Brazil. 19th World Congress of Applied Linguistics on the Dynamics of Language, Communication and Culture in a Changing World. Groningen, Groninga, Netherlands, Aug. 15-20 (oral presentation).
- 2021 Silveira, R. & **Marcelino, A. F. B.** Diálogos com o Projeto PLAM/UFSC – Português como Língua de Acolhimento. 1º Seminário da Cátedra Sérgio Vieira de Mello by the Federal University of Santa Catarina. Florianópolis, Santa Catarina, Brazil, Jun. 8-11 (oral presentation).

## RESEARCH EXPERIENCE

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- 2021 - Collaborator  
Present Project: Professional competence and foreign accent in Brazil: A conceptual replication of O'Brien, Teló, and Trofimovich (2021)  
Coordinators: Dr. Rosane Silveira, Dr. Mary Grantham O'Brien  
Institutions: **Federal University of Santa Catarina, University of Calgary**
- Conceptualized the project
  - Designed research instruments
  - Coordinated data collection
- 2018 - Collaborator  
2020 Project: TBLT no Ensino de Português como Língua de Acolhimento: aprendizagem de língua e desenvolvimento de falantes interculturais  
Coordinators: Raquel Carolina de Souza Ferraz D'Ely  
Institution: **Federal University of Santa Catarina**
- Conceptualized the project
  - Designed research instruments
  - Coordinated data collection
  - Analyzed quantitative and qualitative data
  - Presented the research at conferences

. Co-authored a scientific article reporting the research and results

- 2018 - present Member of research group  
AQUILES: Aquisição de Inglês como Língua Estrangeira: Questões teóricas, pedagógicas e de metodologia de pesquisa  
Coordinator: Raquel Carolina de Souza Ferraz D'Ely; Priscila Fabiane Farias  
Institution: **Federal University of Santa Catarina; Federal Insitute of Santa Catarina; State University of Centro-Oeste; State University of Bahia; Federal Institute of Farroupilha**
- . Monthly meetings
  - . Articles' readings and reviews
  - . Events' organization
- 2017 - 2020 Member of research center  
Portuguese Research and Education Center (NUPLE)  
Coordinator: Raquel Carolina de Souza Ferraz D'Ely  
Institution: **Federal University of Santa Catarina**
- . Consultation for proficiency tests
  - . Articles' readings and reviews
  - . Events' organization
  - . Conference presentations

## TEACHING EXPERIENCE

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### Outreach programs

- 2017 - 2021 Program: "Extracurricular", Department of Foreign Languages and Literature,  
**Federal University of Santa Catarina**  
Portuguese as a Second Language III (Spring and Fall 2017, 2018, 2019)  
Portuguese as a Second Language III - online (Spring and Fall 2020; Spring 2021)  
Portuguese as a Second Language II - online (Fall 2020)  
English as a Foreign Language VIII (Spring and Fall 2019)

### Workshops taught

- 2020 **Marcelino, A. F. B.**, & Teló, C. Developing oral skills in additional languages in the context of remote teaching. 18th Teaching, Research, Extension, and Innovation Week, Federal University of Santa Catarina, Florianópolis, Santa Catarina, Brazil, Oct. 22 – 24.
- 2020 Silveira, R., & **Marcelino, A. F. B.** Oficina de Formação de Professores de Português para Falantes de Outras Línguas: Refletindo sobre o Ensino de Gramática. 18th Teaching, Research, Extension, and Innovation Week, Federal University of Santa Catarina, Florianópolis, Santa Catarina, Brazil, Oct. 22 – 24.

## SERVICE TO PROFESSION

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- 2021 Journal manuscript review  
Veredas - Revista de Estudos Linguísticos; Linguistics Graduate Program; Federal University of Juiz de Fora
- 2021 Interview organizing  
1st Live event of the TBLT Language Learning Task Bank. Guest: Julio Torres (University of California - Irvine). Facebook (@thetaskbank), Aug. 2.
- 2020 Interview organizing
- TBLT at Issue: Online Discussions - Formação de Professores e Tarefas no contexto brasileiro. Guests: Rosely Perez Xavier (Federal University of Santa Catarina) e Paula Garcia de Freitas (Federal University of Paraná). YouTube (PPGI UFSC), Sep. 29.
  - TBLT at Issue: Online Discussions - Technology and Task. Guest: Marta González-Lloret (University of Hawaii – Manoa). YouTube (PPGI UFSC), Oct. 26.
  - TBLT at Issue: Online Discussions - Recent Perspectives on TBLT. Guest: Nicole Ziegler (University of Hawaii - Manoa). YouTube (PPGI UFSC), Nov. 24.
- 2020 Workshop organizing  
Oficina de Formação de Professores de Português para Falantes de Outras Línguas II: Elaboração de Materiais Didáticos.

## COMMUNITY OUTREACH

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- 2020 - Social Media and Outreach Coordinator  
Present **TBLT Language Learning Task Bank** (tblt.indiana.edu). International Association of Task-based Language Teaching (IATBLT) and Indiana University.  
Project director: Laura Gurzynski-Weiss.
- 2016 - Coordinator, volunteer teacher, and material designer  
Present **Portuguese as a Host Language Project** to immigrants and refugees (PLAM) - Federal University of Santa Catarina.  
Project director: Rosane Silveira

## PROFESSIONAL MEMBERSHIPS

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- 2021 - International Association of Task-based Language Teaching - Member at large  
Present
- 2020 - Associação de Linguística Aplicada do Brasil (Brazilian Association of Applied  
Present Linguistics) - Member at large
- 2020 - Associação Brasileira de Linguística (Brazilian Linguistics Association) - Member at  
Present large

## LANGUAGE SKILLS

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Brazilian Portuguese: Native speaker

English: C1 (TOEFL ibt home edition, July 2021)

## OTHER RELEVANT INFORMATION

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2017 - Licensed evaluator

2019 Certificate of Proficiency in Brazilian Portuguese (CELPE-BRAS) for the Portuguese Research and Education Center (NUPLE) - Federal University of Santa Catarina.

2017 - TOEFL ITP applier

2019 *Inglês sem Fronteiras* Program - Federal University of Santa Catarina.,

## REFERENCES

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Rosane Silveira, Professor, Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC), [rosanesilveira@hotmail.com](mailto:rosanesilveira@hotmail.com)

Raquel Carolina de Souza Ferraz D'Ely, Professor, Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC), [raqueldely@gmail.com](mailto:raqueldely@gmail.com)

Laura Gurzinsky-Weiss, Professor, Department of Spanish and Portuguese - Indiana University, [lgurzyns@indiana.edu](mailto:lgurzyns@indiana.edu)

Débora de Lima Velho Junges, Director, Instituto Federal Catarinense, Fraiburgo *campus*, [debora.junges@ifc.edu.br](mailto:debora.junges@ifc.edu.br)