



Resident Assistant (RA) – Resident Head Evaluation – For Academic Year 2021-2022

Candidate Name (print in full): _____

To the Candidate: Please check one of the following statements, date and sign where indicated.

_____ In accordance with the Family Educational Rights and Privacy Act of 1974, I hereby waive the right of access to my application file and any letters of recommendation therein. All information in my file will therefore be unavailable for my review.

_____ In accordance with the Family Educational Rights and Privacy Act of 1974, I do not waive the right of access to my application file and any letters of recommendation therein. All information in my file will therefore be available for me to review upon request.

Candidate Signature: _____ Date: _____

To the Resident Head:

The student listed has requested an overall evaluation of their ability to serve as a Resident Assistant (RA) for 2021-2022. As you know, RAs live in a House and provide informal guidance to residents. They work with students to promote a variety of cultural, social, and recreational programs, enhancing the Houses as communities supportive of the educational mission of the University. RAs serve as role models, community builders, and as a peer resource to residents. We would like to have your opinion of the applicant's ability to perform this work.

How long have you known this candidate? _____

In what capacity? _____

Please rate the candidate based on the competencies listed below.

5= Excellent, 4= Above average, 3= Average, 2= Below average, 1= Very Poor

Leadership Ability 5 4 3 2 1 Not able to judge
(Candidate can function as an effective role model and is able to delegate responsibility)

Relationship Building 5 4 3 2 1 Not able to judge
(Candidate is trustworthy, friendly, and mindful of others)

Communication Skills 5 4 3 2 1 Not able to judge
(Candidate engages in prompt, professional communication in writing and in person)

Listening Skills 5 4 3 2 1 Not able to judge
(Candidate actively listens and makes an attempt to effectively comprehend the information provided)

Problem Solving Ability 5 4 3 2 1 Not able to judge
(Candidate offers original and creative solutions to problems and challenges)

Emotional Maturity 5 4 3 2 1 Not able to judge
(Candidate can recognize, understand, and manage their emotions)



Ability to work in a team 5 4 3 2 1 Not able to judge
(Candidate communicates effectively with others and is able to work with a variety of different group members)

Inclusivity 5 4 3 2 1 Not able to judge
(Candidate solicits participation from diverse members of a group and makes an effort to understand the viewpoints of others)

Ability to deal with the unexpected 5 4 3 2 1 Not able to judge
(Candidate is flexible and able deal with things as they come (i.e. all of the changes impacted by a pandemic))

Evaluation Letter: Please comment below on the applicant's emotional maturity, analytical skills, cooperativeness, leadership qualities (and potential), personal growth, initiative, acceptance of responsibility, interpersonal skills, ability to communicate with others, ability to be supervised effectively, character, work ethic, ability to work with diverse student populations, or other factors you believe may be relevant to the success of this candidate in this position. Also, feel free to comment on the ratings you provided above.

Name of RH Evaluator: _____

Position: _____

Address: _____

Signature: _____ Date: _____



Can you recommend this person with confidence for the Resident Assistant (RA) position?

- Recommend
- Recommend with Reservations
- Do not Recommend
- Not able to judge

Please return by 3:00pm on Tuesday, March 30, 2021 to:

Email to housingselection@uchicago.edu

or

The University of Chicago
Housing & Residence Life
5500 South University Avenue
Suite 110
Chicago, IL 60637
FAX: 773-702-2312