Mind III - SPRING 2021 SOSC 14300
Mind in Context

MEETING TIMES AND LOCATIONS
All lectures and section meetings will happen remotely. See Canvas for instructions on individual sections meetings.

Discussion: Thursdays 11:20 AM – 12:40 PM
EXCEPT section 12 Thursdays 9:40-11:00 AM and section 13 Thursdays 4:20-5:40 PM

Lecture: Recorded lectures to be posted to Canvas by 2PM (CDT) on the Friday prior to discussion

SECTION INSTRUCTORS AND CONTACT INFORMATION

Section 1: Ed Vogel, edvogel@uchicago.edu
Section 2: Marc Berman, bermanm@uchicago.edu
Section 3: Akram Bakkour, bakkour@uchicago.edu
Section 4: Colleen Wohlrab, cwohlrab@uchicago.edu
Section 5: Anne Henly, henly@uchicago.edu
Section 6: Kerry Ledoux, kledoux@uchicago.edu
Section 7: Kate O'Doherty, kateodoherty@gmail.com
Section 8: Leslie Kay, lkay@uchicago.edu
Section 9: Ashley Drake, adrake@uchicago.edu
Section 10: Kim Meidenbauer, meidenbauer@uchicago.edu
Section 11: Carlos Cardenas-Iniguez, cardenas@uchicago.edu
Section 12: Casey Ferrara, caseyferrara@uchicago.edu
Section 13: Kerry Ledoux, kledoux@uchicago.edu
COURSE REQUIREMENTS

1. **Lecture, Readings and Discussions.** Lecture will be made available to all students weekly by 2PM (CDT) on the Friday before the discussion meeting the following Thursday. You are required to remotely attend and actively participate in weekly Thursday discussions. Each section will convey their own instructions through Canvas for coordinating discussion of the material. In order to get the most out of the readings and discussion it is essential that you view the lecture and complete ALL the assigned readings prior to discussion. The readings come from a wide variety of primary source materials rather than a textbook. Thus, lectures are necessary to provide a coherent framework in which to understand the readings and situate them within the broader context of issues we address. The reading load is relatively light, giving you time to reflect on the week’s material in preparation for writing the weekly paper.

2. **Weekly Discussion Papers.** Each week students should submit a short discussion paper (not to exceed 300 words) based on the lecture and readings. *Section leaders will confirm due date & time as well as any additional paper specifications for their sections.* The purpose of these papers is not to summarize lecture and papers' positions and detail regarding a topic, but to stimulate careful consideration of the basis for their claims as well as their broader implications. It is essential that you engage the arguments and evidence in the week's material used to draw conclusions. Your paper can take a number of different forms; for example, you could (a) raise a theoretical or empirical question that arises from careful consideration of the readings and lecture, along with a brief description of what kind of evidence could be used to address your question, (b) identify an unresolved issue, paradox, or conflict in the readings and lecture material and discuss how the issue might be resolved, or (c) present a carefully reasoned critique of the readings and lecture and explain its implications for the issues addressed. In all cases, your reaction paper should draw on the empirical evidence presented in the readings and lecture to support and justify your arguments. It is not sufficient, for example, to base your argument solely on personal experience or your own observations, or to critique an article by simply disagreeing with its methods or conclusions without specifying the basis of your objection and explaining its significance. In other words, your task in these papers is to provide a succinct, well-reasoned, logically coherent, empirically supported reaction to the readings and lecture.

3. **Research Participation.** You are required to participate in on-line studies that fulfill 2 hours of course credit. You will need to register online with Sona ([http://uchicago.sona-systems.com/](http://uchicago.sona-systems.com/)) which lists studies that are currently seeking participants and allows you to sign up to participate for course credit. Alternatively, you may fulfill this requirement by writing 2 brief papers (each approximately 1 page) summarizing the hypotheses, methods, and findings of a research article published in the journal Psychological Science (contact your instructor for article assignment). Each paper is worth one credit hour of research participation.

4. **Final Paper.** A research paper reviewing the literature on a course-related topic of your choosing is due **Wednesday June 2 at 12 noon.** You will receive additional information about this assignment from your discussion section instructor.

5. **Course grades** will be based on weekly position papers (40%), participation in lecture and discussion section (30%), and the final paper (30%). An additional requirement for a passing grade is completion of the research participation requirement or alternative assignment.

Please hand in all work as specified by your section leader. Due to the nature of this team-taught course, all work must be turned in on time. In exceptional circumstances, you must contact your section instructor at least 24 hours before the work is due to make alternative arrangements.
## Course Outline

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>Thurs 4/1 Disc</td>
<td>Contextual-dependence and multi-sensory perception</td>
<td>Kay</td>
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<tr>
<td>Thurs 4/8 Disc</td>
<td>Distraction</td>
<td>Vogel</td>
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<tr>
<td>Thurs 4/15 Disc</td>
<td>Context-dependent preferences</td>
<td>Bakkour</td>
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<td>Thurs 4/22 Disc</td>
<td>Social contextual influences on language processing</td>
<td>Ledoux</td>
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<td>Thurs 4/29 Disc</td>
<td>Multimodal language use</td>
<td>Ferrara</td>
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<td>Thurs 5/6 Disc</td>
<td>The role of context in emotion</td>
<td>Wohlrab</td>
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<td>Thurs 5/13 Disc</td>
<td>Emotion and self: Feeling across cultures</td>
<td>Drake</td>
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<td>Thurs 5/20 Disc</td>
<td>Social norms and expectations</td>
<td>Meidenbauer</td>
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<tr>
<td>Thurs 5/27 Disc</td>
<td>Experience dependent plasticity and the environment</td>
<td>Berman</td>
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**Final paper due Wednesday, June 2 at noon**
Readings are available on the Canvas website for the course: https://canvas.uchicago.edu/
Please be sure to read ALL required readings in preparation for discussion the following Thursday.

Lecture 1: Contextual-Dependence and Multi-Sensory Perception (Kay)


Lecture 2: Distraction (Vogel)


Lecture 3: Context-dependent Preferences (Bakkour)


Lecture 4: Language and Meaning (Ledoux)


Lecture 5: Multimodal Language Use (Ferrara)


Perlman, Marcus and Benitez, Natalie J., Talking Fast: The Use of Speech Rate as Iconic Gesture (October 18, 2008). 9th Conference on Conceptual Structure, Discourse, & Language (CSDL9), Available at SSRN: https://ssrn.com/abstract=1299284
Lecture 6: The Role of Context in Emotion (Wohlrab)


Lecture 7: Emotion and Self: Feeling Across Cultures (Drake)


Lecture 8: Social Norms and Expectations (Meidenbauer)


Lecture 9: Experience-Dependent Plasticity and the Environment (Berman)
